

# 60–480 SCHEDULE AND PROGRESS

Student Name:		ID Number:	
DATE	ACTIVITY	DUE DATES AND TASKS	
<i>W</i> <sub>1</sub>	Jan. 6–7 <i>D</i> <sub>1</sub> : course outline	<i>T</i> <sub>1</sub> : start to think about a suitable survey topic	
<i>W</i> <sub>2</sub>	Jan. 10–14 <i>D</i> <sub>2</sub> : characteristics of research	<i>T</i> <sub>2</sub> : start to collect references for the survey	
<i>W</i> <sub>3</sub>	Jan. 17–21 <i>D</i> <sub>3</sub> : strategies and tools for survey	<i>T</i> <sub>3</sub> : read references to gather information	
<i>W</i> <sub>4</sub>	Jan. 24–28 <i>D</i> <sub>4</sub> : conferences & ranking <i>D</i> <sub>5</sub> : leading researchers	<i>T</i> <sub>4</sub> : decide the focus of survey	
notes: _____ _____			
<i>W</i> <sub>5</sub>	Jan. 31 –Feb. 4 <i>D</i> <sub>6</sub> : critical review of literature <i>S</i> <sub>1</sub> : discuss survey subject	<b>Assignment#1</b> : tentative survey title due <i>T</i> <sub>5</sub> : start to create reference list	
notes: _____ _____			
<i>W</i> <sub>6</sub>	Feb. 7–11 <i>D</i> <sub>7</sub> : survey writing <i>S</i> <sub>2</sub> : discuss reference list	<b>Assignment#2</b> : reference list due <i>T</i> <sub>6</sub> : start to work on survey AND structure	
notes: _____ _____			
<i>W</i> <sub>7</sub>	Feb. 14– 18 <i>S</i> <sub>3</sub> : discuss survey structure	<b>Assignment#3</b> : survey structure due <i>T</i> <sub>7</sub> : start to work on survey outline	
notes: _____ _____			
<b><i>W</i>'<sub>8</sub></b>	Feb. 21–25	Reading Week	
<i>W</i> <sub>8</sub>	Feb. 28–Mar. 4 <i>S</i> <sub>4</sub> : discuss survey outline	<b>Assignment#4</b> : survey outline due <i>T</i> <sub>8</sub> : start to work on survey writing	
notes: _____ _____			
<i>W</i> <sub>9</sub>	Mar. 7–11 <i>S</i> <sub>5</sub> : discuss survey contribution	<i>T</i> <sub>9</sub> : prepare for survey draft	
notes: _____ _____			
<i>W</i> <sub>10</sub>	Mar. 14–18 <i>S</i> <sub>6</sub> : discuss survey draft	<b>Assignment#5</b> : survey draft due <i>T</i> <sub>10</sub> : improve survey draft	
notes: _____ _____			
<i>W</i> <sub>11</sub>	Mar. 21–25 <i>S</i> <sub>7</sub> : discuss survey improvement	<i>T</i> <sub>11</sub> : improve survey writing	
notes: _____ _____			
<i>W</i> <sub>12</sub>	Mar. 28–Apr. 1 <i>S</i> <sub>8</sub> : in-class presentation <i>S</i> <sub>9</sub> : Course Evaluation	<i>T</i> <sub>12</sub> : finalize survey writing	
notes: _____ _____			
<b><i>W</i><sub>F</sub></b>	Apr. 18( <b>Monday</b> )	Final survey due at 12:00pm	